What is CCLA

The University of Houston is critical to the future success of Houston and its citizens, and leadership is, in turn, important for ensuring that goals are achieved. As a result, Provost Paula Myrick Short launched the Cougars Chairs Leadership Academy (CCLA) as a response to the need for leadership and professional development in UH academic departments. Embedded in CCLA is a collection of activities and opportunities that are designed to strengthen and support departmental leaders in a manner that will address both UH goals as well as UH Board of Regents strategic principles:

1. Institutional Excellence
2. Student Access
3. Diversity
4. Research
5. External Partnerships
6. Faculty and Staff Recruitment and Retention
7. PK-16 Partnerships
8. Accountability and Administrative Efficiency

Purpose

CCLA is dedicated to developing a network of problem solvers in all UH departments who will work together to produce and sustain high quality programs through the leadership of Faculty. CCLA will prepare individuals to step into departmental leadership roles to support UH strategic plans, specifically addressing the recruitment, retention, and leadership of outstanding faculty. Activities in CCLA are gauged to support the UH goals of:

- National Competitiveness
- Student Success
- Community Advancement
- Athletic Competitiveness
- National and Local Reputation
- Resource Competitiveness

UNIVERSITY of HOUSTON

Cougar Chairs Leadership Academy

CCLA is a year-long leadership development program designed to provide ongoing support to academic department leaders and to aspirational department leaders at UH

CCLA Class of 2015

The CCLA Class of 2015 begins January 21-23 with a three-day session at the UH Hilton Hotel. Members of the class will have the opportunity to assess leadership styles, work with other academic leaders to address problems, develop an informal network of expertise, enhance personal leadership skills, and form mentoring and coaching relationships to provide continuing support. After this initial session, all participants will meet for eight additional one day sessions in the months of February, March, April, August, September, October, November, and December with a culminating graduation event in January, 2016. To enhance the experiences, a virtual component is included to provide real-time support and continued development. As a major component of CCLA, participants will identify a mentor to assist in handling actual campus issues that they would like to address during the year. The program relies on case studies, simulations, and group interactions to discuss issues faced by academic leaders.

Selection Process

UH Deans are asked to nominate up to four individuals to participate in the CCLA Class of 2015. In addition, the 2014 class may each nominate one individual, and self-nominations are also welcome. CCLA is limited to 35 individuals who will comprise a collection of both sitting department chairs as well as Faculty who have interest in leadership development. Although not all nominees will be selected for participation in the CCLA Class of 2015, effort will be made to identify a diverse group of chairs and future leaders who represent all Colleges and who provide a wide range of experiences and expertise from varied disciplines. Given that CCLA will be ongoing, it is hoped that all those who have interest in CCLA will be participants in future classes.

The application process and the nomination form are available from Olga Selley at oselley@uh.edu. All nominations are due to Ms. Selley no later than 5:00 p.m. on Wednesday, October 29, 2014. Candidates will receive an invitation via UH e-mail by November 19, 2014. Please address any questions to:

F. Richard Olenchak, Ph.D.
Associate Provost
Faculty Development and Faculty Affairs
203 E. Cullen Building
Houston, TX 77204-2019
713.743.9103 or rolenchak@uh.edu

Curriculum Content

- Transformational leadership roles
- Leadership Theory, Models, and Styles
- Values, Purpose, Vision, and Mission
- Building and Sustaining Strong Leadership
- Leading High Performance Teams
- Communication, Emotions, and Influence
- Engaging in Crucial Conversations
- Conflict Management
- Leading Organizational Change
- Developing and Maximizing Talent
- Leading Others through Career Paths
- Using Research Effectively
- Decision Making and Problem Solving
- Being a 360-Degree Leader
- Authentic Leadership